

Village Nurseries Ltd

Mottingham Primary School, Ravensworth Road, LONDON, SE9 4LW



Inspection date

7 May 2015

Previous inspection date

12 January 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Teaching is outstanding and staff take every opportunity to build on children's learning. Precise assessments of children's progress help staff to identify and address any gaps in learning very quickly. This helps to ensure that all children make very good progress in their learning.
- Staff provide an exciting and well-resourced learning environment indoors and outdoors. As a result, children remain fully engaged and receive high levels of challenge in their play and learning experiences.
- Children with special educational needs and/or disabilities make great progress from their starting points. This is because staff liaise with other professionals and effectively act on their advice.
- Parent's contributions are highly valued in order to offer children a continuity of care between the child's home and the setting. However, managers acknowledge that they need to continue developing their information sharing with parents in order to maintain the consistency of parental involvement.
- Comprehensive risk assessments and supervision ensure that staff safeguard children exceptionally well.
- The management team continually strives for excellence. They support the team's professional development and effectively monitor daily practice. As a result, the highly dedicated team ensures that teaching is inspirational.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the already excellent partnership with parents, to offer consistent opportunities for parental involvement.

Inspection activities

- The inspector observed and talked to staff and children, indoors and outdoors.
- The inspector checked policies and the suitability of the staff, their qualifications, assessment records, self-evaluation and planning documents.
- The inspector invited the manager to partake in a joint observation.
- The inspector held meetings with the manager of the setting and the owner of the company.
- The inspector took account of the views of parents and carers who were spoken to on the day of the inspection.

Inspector

Zalihe Mehmet-Emin

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The quality and consistency of teaching is exceptional as staff have an excellent knowledge of how children learn. Staff work very hard to involve and engage all children, including those with special educational needs and/or disabilities. They meticulously plan to support children's learning and development to high standards. Rigorous observation and assessment methods accurately monitor children's learning. As a result, children develop the necessary skills in preparation for the next stage of their learning and in readiness for school. There is a very strong emphasis on developing children's communication and language. For example, during outside role play, children discussed their favourite milkshakes. Staff used questions that required them to analyse their thoughts and respond with a carefully thought through answer. Consequently, staff interaction with children is of a consistently high standard.

The contribution of the early years provision to the well-being of children is outstanding

The highly effective key-person system ensures that every child forms secure bonds and emotional attachments. Children exhibit high levels of self-assurance and confidence. They learn to share, take turns and cooperate with each other. Children's independence and confidence continually develop through making choices and decisions with regard to their play. Staff have a very secure knowledge of their responsibilities and the procedures for protecting children and regularly refresh their knowledge. This means that children are safe within the premises and when playing in the garden. Children thoroughly enjoy a range of healthy and nutritious snacks. The setting has taken part in a dental project to support children with the importance of brushing their teeth and, as a result, children learn about good hygiene exceptionally well.

The effectiveness of the leadership and management of the early years provision is outstanding

Highly effective procedures help manage the deployment of staff in order to maintain the adult-to-child ratios to protect children. Management regularly observes staff to ensure their practice is of high quality at all times. This enables them to identify strengths and weaknesses of staff practice. Management is highly effective in supporting all staff to improve their practice through a wide range of professional development training and supervision sessions. For example, staff have recently attended enhanced early speech and language training to improve outcomes for children. As a result, staff have incorporated improvements in order to provide a high-quality and consistent environment which supports children's communication and language exceptionally well. Management monitors and tracks children's individual progress and is highly effective in identify children who may need additional support. This helps to ensure that children reach their full potential. Recruitment procedures are very strong and, therefore, ensure that the adults working with children are suitable to do so.

Setting details

Unique reference number	EY392835
Local authority	Bromley
Inspection number	838340
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	35
Number of children on roll	43
Name of provider	Village Nurseries Ltd
Date of previous inspection	12 January 2010
Telephone number	07976552445

The Village Nurseries Ltd operates from a building set in the grounds of Mottingham Primary School, within Mottingham, in the London Borough of Bromley. The pre-school is open on weekdays, from 9am until 12 noon, during term time. The nursery receives early education funding for three- and four- year- old children. The nursery employs seven members of staff, of whom six hold an appropriate early years qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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