

Village Nurseries Ltd

98 Sparrows Lane, New Eltham, London SE9 2BT



Inspection date	15 November 2018
Previous inspection date	29 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff get to know individual children and their personalities well. Children have positive levels of well-being and self-worth and a good sense of belonging.
- All staff establish positive partnerships with parents and keep them fully involved in their children's learning. For example, they regularly share children's achievements.
- Children have good opportunities to develop their early writing skills. Children confidently write their name and simple words.
- The manager and staff are keen to keep up to date with new ideas. This helps keep children engaged in new learning experiences and supports them to make good progress. Staff attend training beneficial to practice. For instance, they learned about the different ways to support children to develop their communication skills.
- Children gain a good understanding of other people's similarities and differences from around the world. For example, they learn about a wide range of festivals, such as Eid.
- Staff support children to develop good communication skills. For instance, they ask good thought-provoking questions and give them time to think and then respond.

It is not yet outstanding because:

- Staff do not consistently encourage children to be more independent and complete their own tasks.
- Staff miss some opportunities to strengthen the partnerships with other early years professionals even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's opportunities to be independent more consistently, to help them develop their skills to support their future learning even further
- build on the partnerships and communication with other early years professionals at settings children also attend, to strengthen the consistency of their shared care and learning experiences even further.

Inspection activities

- The inspector observed the staff interacting with children and assessed the impact this has on children's learning.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including evidence of the suitability of all those working at the nursery.
- The inspector spoke to the manager, children, parents and staff, and considered their views.
- The inspector carried out a joint observation with the manager.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of leadership and management is good

The manager and staff effectively evaluate their practice together. They hold daily meetings to talk about how well they interested children in their learning. They use their findings to develop their performance. Staff use regular feedback from children to support their future activity plans. This helps them keep children motivated to learn. The manager closely monitors the consistency of care and teaching that staff provide children. For example, she observes staff teach children daily and provides them with helpful advice to support their future plans. Safeguarding is effective. All staff have a good knowledge of the safeguarding procedures to follow to help protect children's safety and welfare. This includes knowing whom to contact to raise and follow up concerns and seek additional advice. Staff teach children how to remain safe. For example, they learn how to cross the road and use pedestrian crossings safely in regular role-play activities.

Quality of teaching, learning and assessment is good

The manager and staff closely monitor and track children's individual progress and that of differing groups of children. This supports them to highlight quickly any gaps in children's development and provide good support to help children catch up in their learning promptly. Staff effectively support children to prepare for their eventual move to school. For example, children recognise numbers in lotto games and count as they play with confidence. Staff build on children's interests well. For instance, children who enjoy a story about a dinosaur, go on to make three-dimensional models of dinosaurs and their own dinosaur island. Children have good opportunities to be imaginative and bring their fantasies alive.

Personal development, behaviour and welfare are good

Children are polite and behave well. They develop good social skills. For example, they are happy to play together as a group and take turns and share resources maturely. Children have good opportunities to develop their physical skills. For example, they build and negotiate obstacles confidently, such as manoeuvring bicycles around cones. They learn to climb and balance on larger objects, such as trees with confidence. Children gain a good understanding of the importance of healthy lifestyles. For example, they discuss the importance of washing away germs at snack time.

Outcomes for children are good

All children, including those who speak English as an additional language, make good progress and gain good skills to support their future learning. For example, they develop good early reading skills, recognise simple words and enjoy a wide range of reading materials. Children develop a good understanding of the world and participate in activities that require a good level of maturity and sense of responsibility, such as pond dipping.

Setting details

Unique reference number	509596
Local authority	Greenwich
Inspection number	10072973
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	32
Number of children on roll	42
Name of registered person	Village Nurseries Limited
Registered person unique reference number	RP910006
Date of previous inspection	29 April 2016
Telephone number	07810 872566

Village Nurseries Ltd registered in 1992. It is located in Eltham in the London Borough of Greenwich. The setting is open Monday to Wednesday from 9.15am to 3.45pm and on Thursday to Friday from 9.15am to 12.15pm, term time only. It receives funding to provide free early education for children aged two, three and four years. The setting employs six members of staff, five of whom hold a relevant early years qualification at level 3.

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